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URUGUAY

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# GENDER INEQUALITIES IN THE TRAJECTORY OF THE BACHELOR'S DEGREE IN PHYSICS

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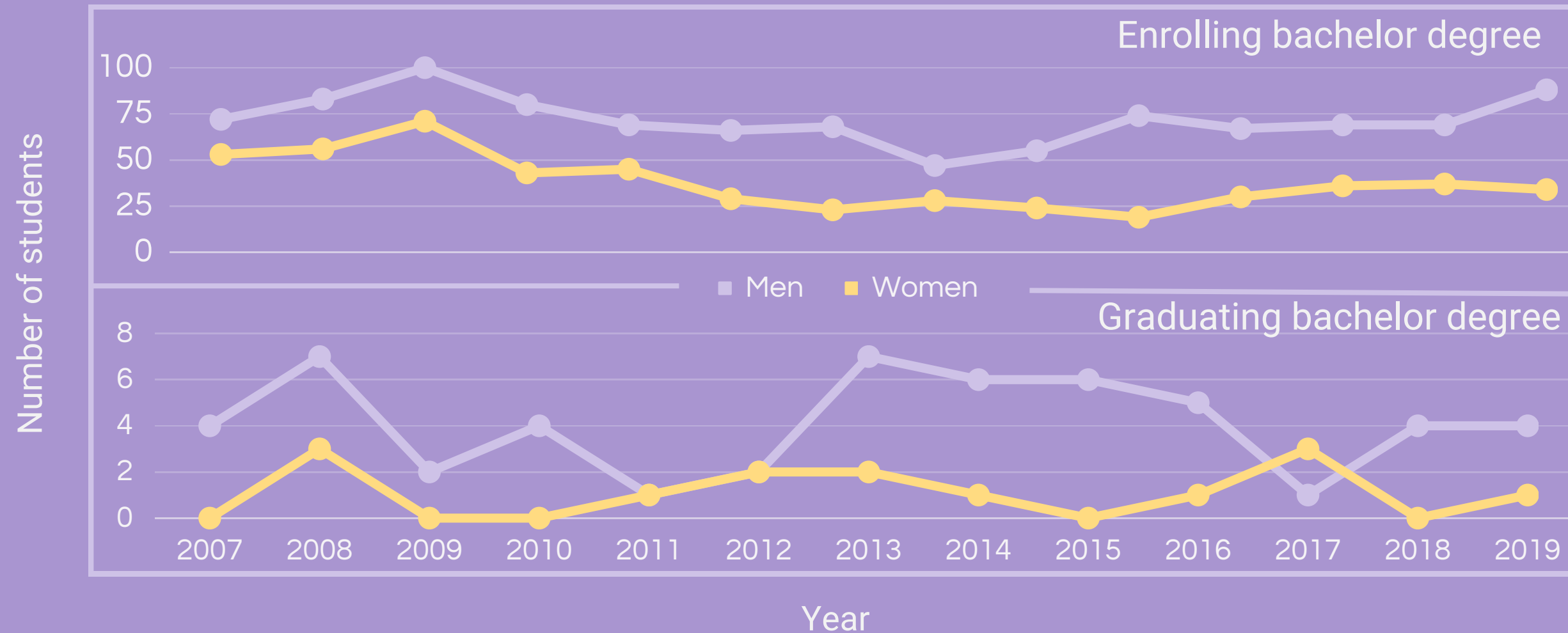
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# Background

The only way of studying physics in Uruguay is at the Faculty of Science.



~30% are women

In previous studies we presented the status of women in physics in Uruguay, showing that the number decreases at higher levels with no women at the top level of research.

**BUT, WHAT HAPPENS IN THE BACHELOR ?**

# Career status by gender

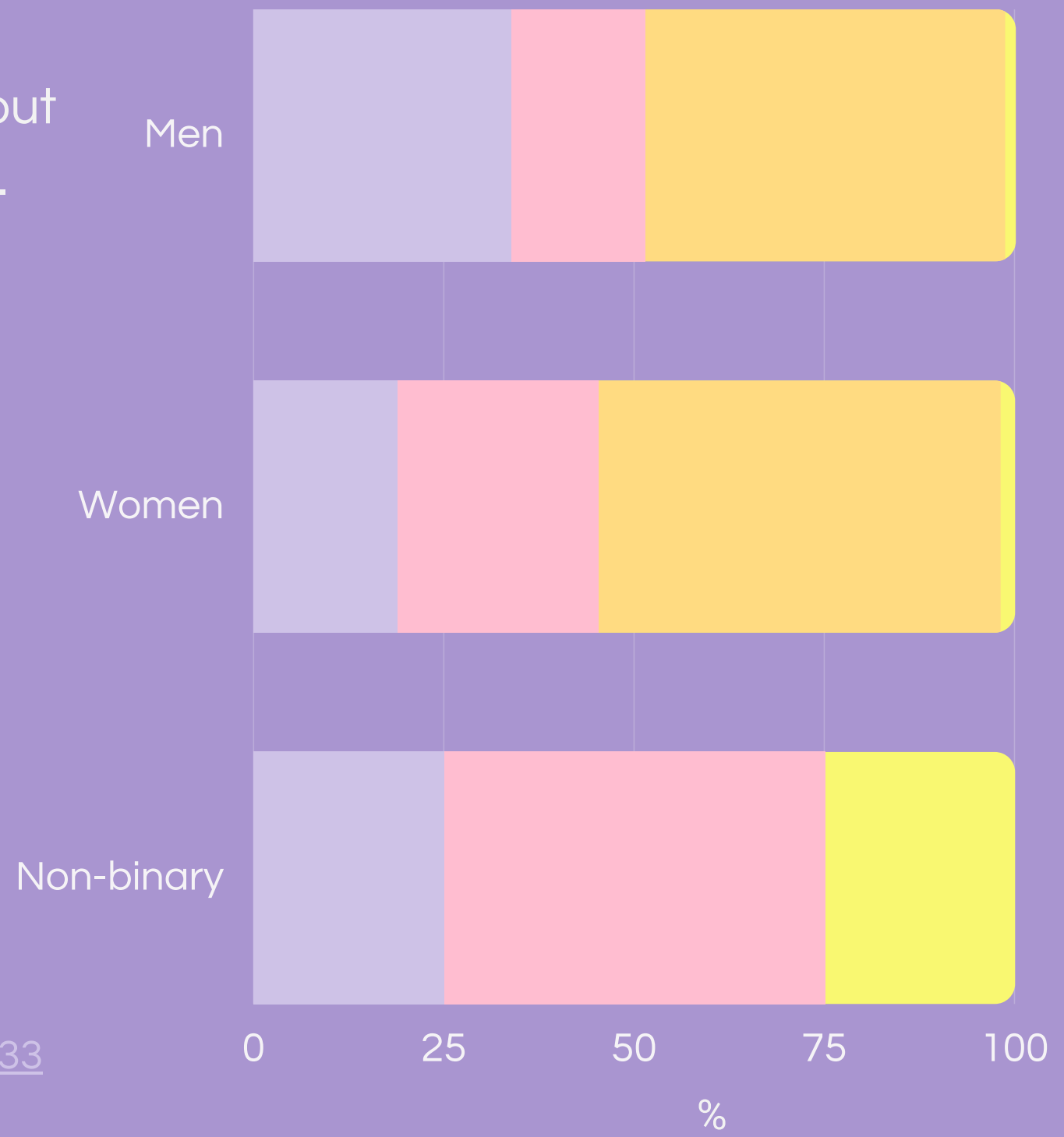
■ Graduated ■ Quitted ■ Still ■ dk

Methodology:  
Self-administered survey carried out through the surveymonkey platform.

131 responses



56.5 % men  
40.5 % women  
3.1 % non-binary



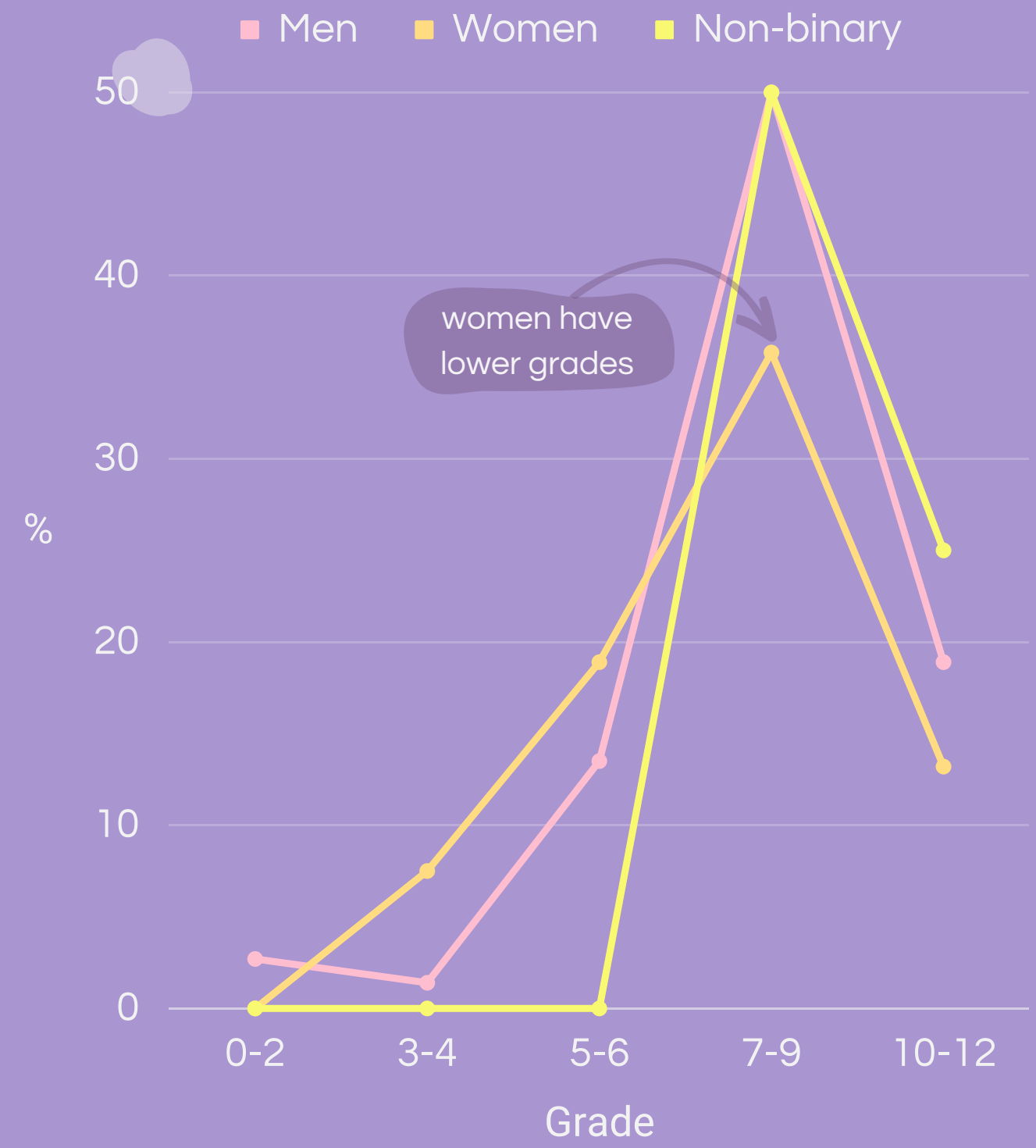
More women who quitted the bachelor in comparison with men.



**I got in a relationship with a classmate that resulted in very unpleasant experiences and I never wanted to cross paths with him again.**

<https://es.surveymonkey.com/r/DSFQC33>

# Range of grades according to gender



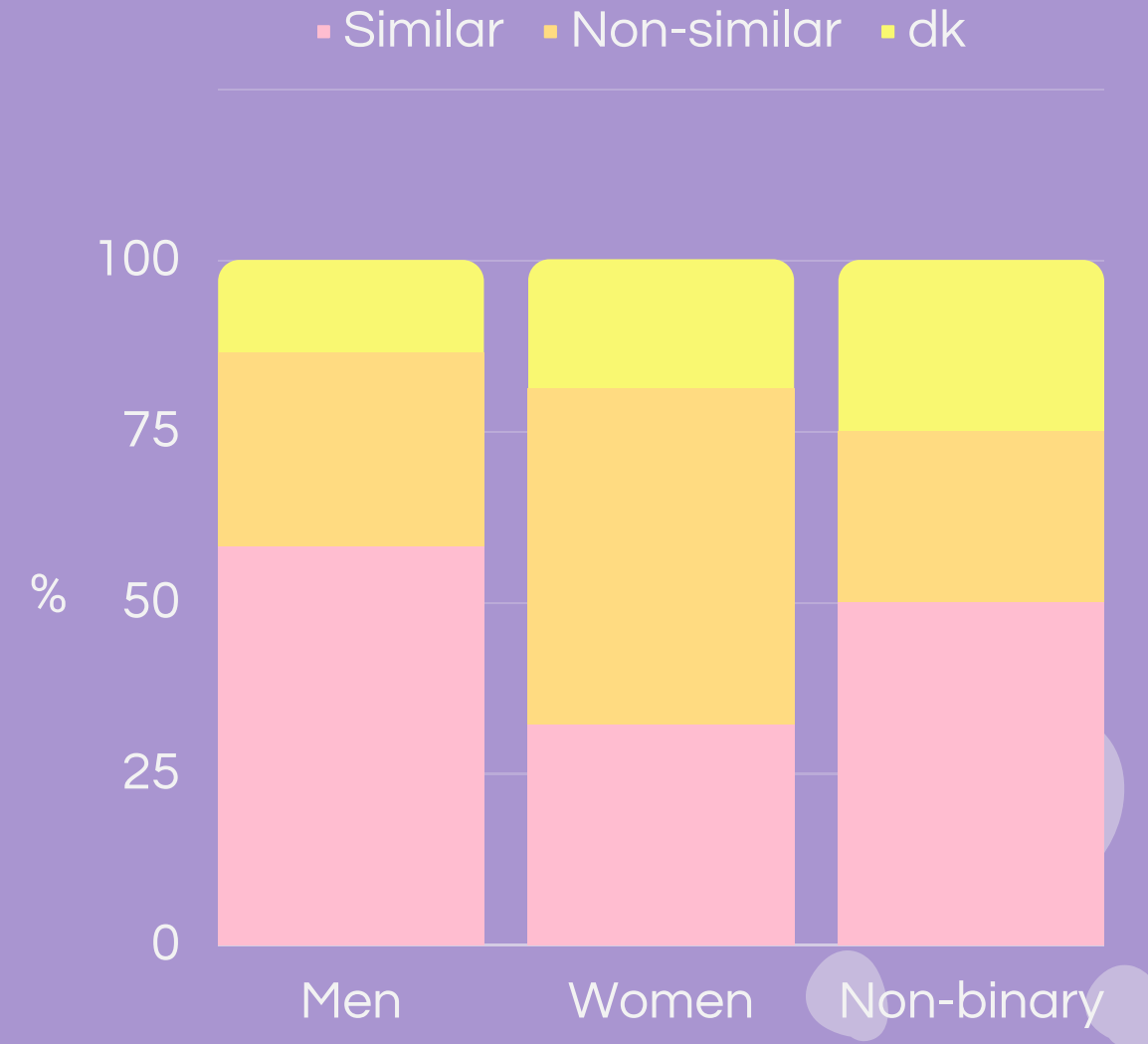
Men achieve a camaraderie relationship with teachers.

It depends on how much time you can dedicate to studying.

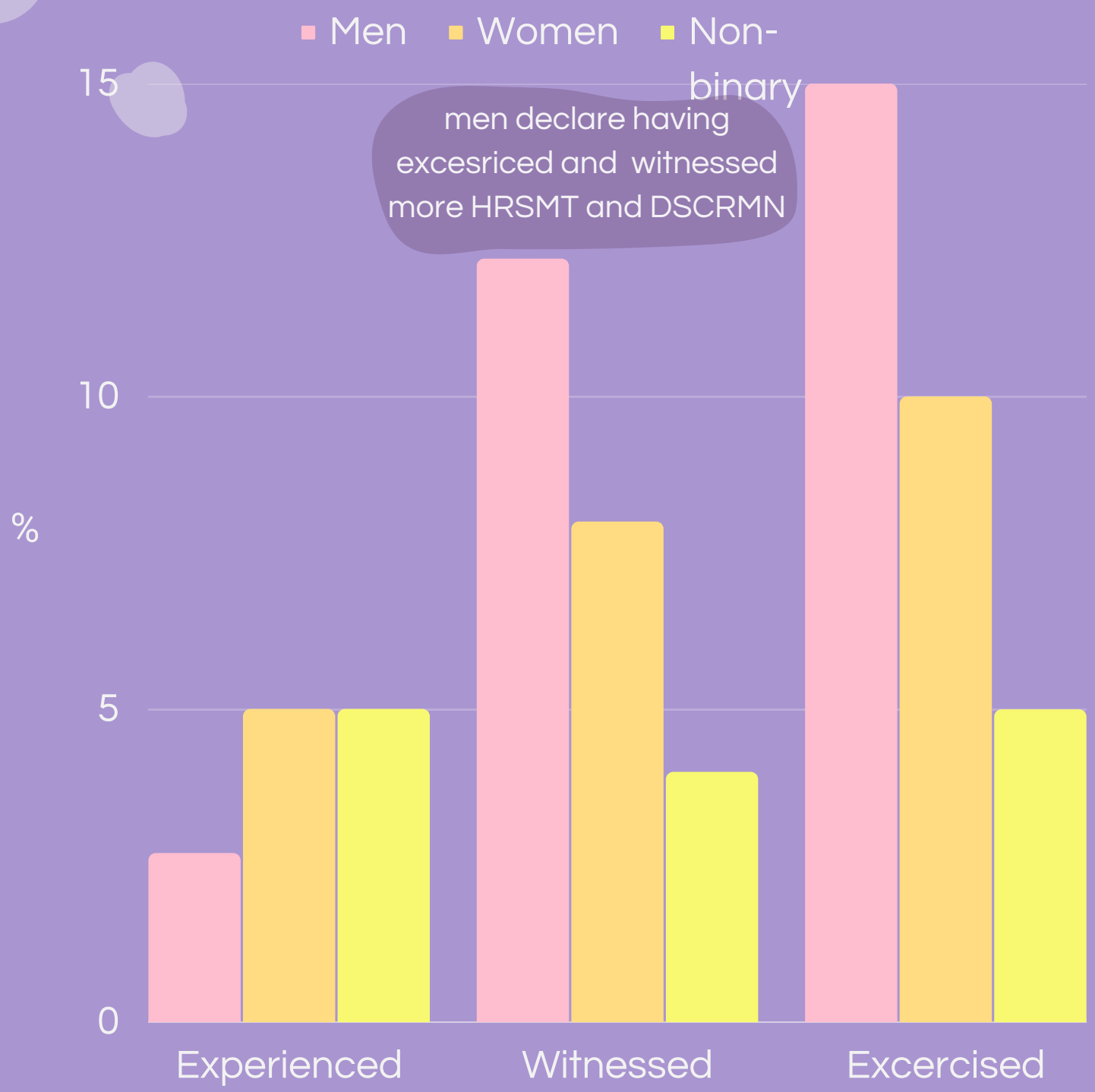
I don't know women who say that this happens or happened.

I have not noticed any difference regarding gender, each one accommodates according to their personal situation.

## Perception of the similarity of trajectories between men and women



# Situations of harassment or discrimination



“ I was offered the questions of an exam if I had sexual relations with a teacher.

” They told me not to run for a position because I could find a man to support me.

“ A teacher told me every class that I shouldn't be there, that I should go cook.

# Perspectives and ongoing work

- Difference in treatment by teachers and class participation: theoretical, practical and laboratory courses.
- Difference in participation in research projects as undergraduate students.
- Monitoring a significant generation as a case study.

We will present this work to the bachelor's degree direction and divulge the results between the physics community.

# Acknowledgments

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